

### DRAFT SYLLABUS

This is posted for your info to help you select or prepare for a course. An official version will be ready at or prior to your course start. Texts will be same or very similar. Please check online bookstore for exact texts.

Troy State University  
AY 2003-2004 Term IV  
MSIR 6630  
"War, Peace, and Peacekeeping in the New Millennium"  
DL Format

Dr. Jonathan Harrington

◆ Contact Information:

Home Phone: 206-232-3238

e-mail: [jhharrington@troyst.edu](mailto:jhharrington@troyst.edu)

Website Address: <http://www.greennation.com>

◆ Hours of availability:

By appointment. You can usually expect responses to e-mails within 24 hours Monday-Thursday. Weekends may take longer.

◆ Course Objectives:

"War, Peace, and Peacekeeping in the New Millennium" will especially focus on the application of IR theory to the practical functioning of collective security governance regimes and organizations including various types of peacekeeping strategies. Rigorous intellectual processes and theories are introduced that you will be asked to apply to real world situations. To facilitate this process, this class provides an environment that encourages the free exchange of ideas and open discussion of the problems, challenges and potential rewards of understanding peacekeeping theory and practice in the new century.

Students will demonstrate skills and competencies in the following areas:

- ✓ Demonstrate adequate skills of expression including grammar and rhetoric.
- ✓ Demonstrate appropriate analytical skills, comprehension and insight.
- ✓ Demonstrate knowledge of appropriate IR theoretical literature.
- ✓ Demonstrate knowledge of collective security and governance regimes.
- ✓ Demonstrate knowledge of UN peacekeeping activities.
- ✓ Demonstrate effective research skills.

✓ Demonstrate an ability to develop logical arguments.

◆ Method of Instruction:

Class discussion is an important component of this course. All students will “virtually” present two article readings during the term (see section on article presentations for more information). You should identify the thesis, arguments, findings and conclusions of the author(s) of each discussed reading. You should also be prepared to give your own personal evaluation of your chosen works. During the first week of class, I will ask everyone to choose two article readings to “present.” This will be done on a first come first serve basis. Assigned readings not contained in the required texts are in the EBSCO online database. In addition to regular readings, students will be asked to comment weekly on Blackboard about various topics relating to this course. I will post a discussion question at the beginning of each week that each of you are required to respond to. The goals of these presentations and assignments are to: increase class participation, foster cooperation among students, give students more responsibility for their education and to make class time more interesting and enjoyable.

The instructor will post lectures on the “lecture” discussion board every week. Be sure to check these out.

◆ Written assignments:

Research Paper:

Each student will write a 20-25 page research paper. This assignment has two components. Students are required to prepare a 1-2 page paper proposal. Your proposal should contain three elements. First, it should describe the problem you intend to resolve. Second, it should state the thesis that will be defended in the paper. Third, it should describe the research materials that will be used to make your case. This third component should include at least ten bibliographic citations. Follow citation rules from the Publication Manual of the American Psychological Association (APA) manual. The research paper itself should be well organized and be written in clear, grammatically correct prose. Students are encouraged to communicate with the instructor about paper topics. Paper proposals are due by the end of the second week of class. Paper topics should in some way relate to the subject/theoretical coverage of the course. More information will be provided to students regarding these assignments as the term progresses. Please try to be punctual in completing written assignments. A five percent assignment grade deduction will be made for each day that written assignments are late.

Article summary:

Each student is required to write two summaries of assigned course readings (This may be adjusted depending on class size). I would like you to post this summary on Blackboard by **Sunday midnight EST** of the week that it is listed on the schedule. The result of this collaborative effort will be to create a stack of article reviews that everyone can use. More details on this assignment are provided on my website.

◆ Evaluation and Grading:

500 total points are possible. Grades are calculated on a **straight percentage basis** (example: 90% or above is an A and so forth) The point distribution is as follows:

Class discussion	50	10%
Paper proposal	50	10%
Research paper	200	40%
Article reviews	50	10%
Final exam	150	30%

Total: 500 points

◆ Required Texts:

Thakur, Ramesh and Albrecht Schnabel. 2001. *United Nations Peacekeeping Operations* • **Paperback:** (United Nations Publications) (April 2002)

• **ISBN:** 9280810677 (UN)

Diprizio, Robert. 2001. *Armed Humanitarians: U.S. Interventions from Northern Iraq to Kosovo*. **Paperback:** (Johns Hopkins University (September 2002) **ISBN:** 0801870674 (AH)

Reading selections denoted by an (\*) are reserve readings. They are all available through TSU remote services. Readings with an AN number at the end of the citation are in the EBSCO online database. Choose the EBSCO Military Database, then choose "advanced/guided search." On the right hand side of the search field, use the pull-down menu and choose Accession Number. Type in the Accession Number and the article should appear. If you have any trouble obtaining articles from the database, please contact me.

Incomplete grade policy

No incomplete grade requests will be considered by the instructor unless it is an extreme circumstance (e.g., "Acts of God" and conditions related to National Security fall into this category). Incomplete grade requests are granted in very rare cases. Please note all requirements must be met prior to the end of the session to pass the course. Students who do not meet the suspense dates will receive an unexcused excessive absence. If the student has completed the course at the end of the class, they will receive an "F" for the course. If an incomplete grade request is sought, it is the student who has the responsibility of submitting the proper forms to the instructor (please

contact the instructor prior to doing so to avoid preparing forms that the instructor will disapprove).

### Standards of conduct

*TROY STATE UNIVERSITY* and your instructor view plagiarism as a serious attack on academic standards and processes. It has no place in any curriculum. As such, evidence of plagiarism will result in an "F" being assigned to the offending paper (and possibly to the entire course). Further academic action may also be taken. The commission of or the attempt to commit any cheating and/or plagiarism are in violation of the Standards of Conduct stated in the TSU Graduate Bulletin (pgs. 33-35) and may be disciplined up to and including suspension and expulsion.

### Library

Information regarding access to research materials is discussed in your library orientation. If you should need further assistance, please contact the TSU Research Library through its online web site or 1-850-581-0309 or 1-800-638-7237. Over 2,000 full text journals are available in electronic format through the library on-line databases. Check out [www.greennation.com](http://www.greennation.com) for research links and information.

### Americans with Disabilities Act (ADA)

Any student whose disabilities fall within the ADA must inform the instructor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements of this course. Students who have or may be dealing with a disability or learning difficulty should contact the instructor or the Office of Adaptive Needs Program, Troy State University Main Campus. Various accommodations are available through the Adaptive Needs Program.

Reading Schedule:

### **Peacekeeping: An Introduction**

#### *Week 1*

"Cascading Generations of Peacekeeping: Across the Mogadishu Line into Kosovo and Timor." (UN)

MacGinty, Roger and Gillian Robinson. "Peacekeeping and the Violence of Ethnic Conflict." (UN)

Shimura, Hisako. "The Role of the UN Secretariat in Organizing Peacekeeping." (UN)

#### *Week 2*

\*United Nations Peacekeeping: A Matter of Principles? By: Ryan, Stephen. *International Peacekeeping* (Frank Cass), Spring 2000, Vol. 7 Issue 1, p27, 21p; (AN 7346229)

\*Cultural Issues in Contemporary Peacekeeping. By: Duffey, Tamara.

International Peacekeeping (Frank Cass), Spring2000, Vol. 7 Issue 1, p142, 27p; (AN 7346246)

\*Peacekeeping, Conflict Resolution and Peacebuilding: A Reconsideration of Theoretical Frameworks. By: Fetherston, A.B.. International Peacekeeping (Frank Cass), Spring2000, Vol. 7 Issue 1, p190, 29p; (AN 7346250)

Introduction (AH)

## **The Military and Peacekeeping**

### *Week 3*

\*Lessons Not Learned: The Use of Force in 'Peace Operations' in the 1990s. By: Berdal, Mats. International Peacekeeping (Frank Cass), Winter2000, Vol. 7 Issue 4, p55, 20p; (AN 7165484)

\*Building a Reliable Rapid-Reaction Capability for the United Nations. By: McCarthy, Patricia. International Peacekeeping (Frank Cass), Summer2000, Vol. 7 Issue 2, p139, 16p; (AN 7366612)

\*NATO's Underachieving Middle Powers: From Burdenshedding to Burdensharing. By: Finlay, Brian; O'Hanlon, Michael. International Peacekeeping (Frank Cass), Winter2000, Vol. 7 Issue 4, p145, 16p, 1 chart; (AN 7165503)

### *Week 4*

\*The Inherent Limits of Military Forces in Policing Peace Operations. By: Hills, Alice. International Peacekeeping (Frank Cass), Autumn2001, Vol. 8 Issue 3, p79, 20p; (AN 7217070)

\*The Role of Peace Support Operations Doctrine in the British Army. By: Thornton, Rod. International Peacekeeping (Frank Cass), Summer2000, Vol. 7 Issue 2, p41, 22p; (AN 7366606)

\*A Case of Reinvention: France and Military Intervention in the 1990s. By: Treacher, Adrian. International Peacekeeping (Frank Cass), Summer2000, Vol. 7 Issue 2, p23, 18p; (AN 7366603)

\*A Legal Perspective of Cooperation between Military and Humanitarian Organizations in Peace Support Operations. By: Van Baarda, Ted A.. International Peacekeeping (Frank Cass), Spring2001, Vol. 8 Issue 1, p99, 18p; (AN 6860288)

## **Case Studies: The Balkans**

### *Week 5*

\*The UN's Response to the Yugoslave Crisis: Turning the UN Charter on its Head. By: Baros, Miroslav. International Peacekeeping (Frank Cass), Spring2001, Vol. 8 Issue 1, p44, 20p; (AN 6860275)

Kosovo: Operation Allied Force (AH)

Bosnia: Operation Deliberate Force (AH)

### **Case Studies: South Asia**

*Week 6*

\*In the Shadow of Kargil: Keeping Peace in Nuclear South Asia. By: Sidhu, Waheguru Pal Singh. International Peacekeeping (Frank Cass), Winter2000, Vol. 7 Issue 4, p189, 18p; (AN 7165507)

### **Case Studies: Haiti**

Haiti: Operation Restore Democracy (AH)

### **Case Studies: Africa**

Somalia: Operation Restore Hope (AH)

Rwanda: Operation Support Hope (AH)

\*Peacebuilding in the Congo: Mission Impossible? By: Ginifer, Jeremy. International Peacekeeping (Frank Cass), Fall2002, Vol. 9 Issue 3, p121, 8p; (AN 10566495)

### **Case Studies: East Timor**

*Week 7*

\*The Strong Lead-nation Model in an ad hoc Coalition of the Willing: Operation Stabilise in East Timor. By: Ryan, Alan. International Peacekeeping (Frank Cass), Spring2002, Vol. 9 Issue 1, p23, 22p; (AN 7364767)

\*East Timor in Transition: Self-determination, State-building and the United Nations. By: Chesterman, Simon. International Peacekeeping (Frank Cass), Spring2002, Vol. 9 Issue 1, p45, 32p; (AN 7364774)

\*Totem Polls: Indigenous Concepts and 'Free and Fair' Elections in East Timor. By: Hohe, Tanja. International Peacekeeping (Frank Cass), Winter2002, Vol. 9 Issue 4, p69, 20p; (AN 8959369)

### **Case Studies: Afghanistan**

*Week 8*

\*[Defending against Anarchy: From War to Peacekeeping in Afghanistan](#). By: Marten, Kimberly Zisk. Washington Quarterly, Winter2003, Vol. 26 Issue 1, p35, 18p; (AN 8588103)

**Arrange with a proctor to take the final exam by the end of week 8.**

### **Conclusion**

*Week 9*

\*Post-Conflict Elections: Constraints and Dangers. By: Reilly, Benjamin. International Peacekeeping (Frank Cass), Summer2002, Vol. 9 Issue 2, p118, 22p; (AN 7373929)

\*The Uneasy Relationships between Conscience and Military Law: The Brahimi Report's Unresolved Dilemma. By: Van Baarda, Ted; Van Iersel, Fred. International Peacekeeping (Frank Cass), Fall2002, Vol. 9 Issue 3, p25, 26p; (AN 10566441)

\*On the Challenges and Achievements of Reforming UN Peace Operations. By: Guehenno, Jean-Marie. International Peacekeeping (Frank Cass), Summer2002, Vol. 9 Issue 2, p69, 12p; (AN 7373905)

### **Research paper is due at the end of week 9.**

#### *Week 10*

Karns, Margaret and Karen Mingst. "Peacekeeping and the Changing Role of the United Nations: Four Dilemmas." (UN)

Schnabel, Albrecht and Ramesh Thakur. From an Agenda for Peace to the Brahimi Report: Towards a New Era of UN Peace Operations?" (UN)

Conclusion (AH)

### **Dr. Harrington Biography**

Dr. Harrington earned his Ph.D. from Loyola University of Chicago in January 2000. Most of his published works and his dissertation focus on the evolution of environmental movements and environmental policy in East Asia. He has also recently developed a research interest in analyzing the effects of the spread of information technologies on differential development rates in developing countries in East Asia. Dr. Harrington has published in many academic journals including *Selected Papers in Asian Studies*, *The Journal of Environment and Development*, *Problems of Post Communism*, *Scandinavian Journal of Development Alternatives and Area Studies* and the *International Journal on World Peace*. He has also published a number of book chapters.