

DRAFT SYLLABUS

This is posted for your info to help you select or prepare for a course. An official version will be ready at or prior to your course start. Texts will be same or very similar. Please check online bookstore for exact texts.

EDU 6685 CURRICULUM DESIGN  
COURSE SYLLABUS

Course Title: Curriculum Design

Course Number: EDU 6685

Instructor: Barbara Echord, Ph.D.

Director of Student Services

Term/Dates: Term 4, 2004 (3/15/04 –5/21/04)

Meeting Date and Time: Asynchronous on Blackboard: <http://troyst.blackboard.com/>

CONTACT INFORMATION:

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Director of Student Services

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Troy, AL 36082

COURSE DESCRIPTION: This course covers the integration of theory and practice in curriculum design. Student will formulate their own views and values on curriculum foundations, principles and issues and will obtain an understanding of new development in the field of curriculum development and design.

COURSE OBJECTIVES:

In order to complete this course successfully, the student will:

1. Determine and analyze the curriculum components.
2. Identify and analyze problems associated with curriculum improvement.
3. Project possible solutions with associated implementation procedures for problems identified in individual major areas.
4. Analyze the newer curriculum programs as well as research data related to curricula decisions.
5. Learn to select, develop, and evaluate curriculum programs and projects.
6. Learn to evaluate effectiveness of curricular programs from alternate philosophical points of view.

TEXTBOOK:

Curriculum Improvement (Ninth Edition, 1996)

Ronald C. Doll

## TEACHING METHODS:

This course is designed for full online learning potential and interaction. It is delivered totally online through the Blackboard Courseware Management System, Troy State University. Students are responsible to asynchronously enter the courses as often as necessary to preview class assignments and course materials.

GRADING CRITERIA: 90 TO 100 = A  
80 TO 89 = B  
70 TO 79 = C  
Less than 70 =F

Quizzes: (3 quizzes = 30%)

Short Projects: (9 projects = 35%)

Final Project: ( 35%)

**FINAL PROJECT:** Select one of the following topics to plan a curriculum for an elementary, secondary, community college or university curriculum.

Integrating Technology into the Curriculum

Learning Communities

Service Learning

Curriculum Centers

Inclusive Classrooms (Students with and without disabilities)

Integrating general studies into the Vocational Curriculum

If you choose to select another topic, it must be approved by your instructor.

The project should include the planning, design and evaluation processes. Review pages 218-229 in your text prior to beginning this project.

**(List of Weekly Assignments will follow at the end of the Syllabus)**

## ELECTRONIC LIBRARY SERVICES:

Troy State University Library Services are available to students whose registration is current. Access is via the Internet at <http://www.tsulearn.net/> under the “Electronic Library.”

**AMERICAN WITH DISABILITIES ACT:** Any students whose disabilities fall within ADA must inform the instructor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements of the course. Students who have or may be dealing with a disability or learning difficulty should speak with the instructor or contact the Director of Students Services at 334-670-5875.

## PLAGIARISM:

Definition: Plagiarism is the passing off of the thought or works of another as one’s own. Plagiarism involves giving the impression that a person has thought, written or produced

something that has, in fact, been borrowed from another. Plagiarism may result from poor technique or more serious causes such as: copying the work of another person; submitting the work of another person; or closely paraphrasing a piece of work without due acknowledgment. Depending on the circumstances; the penalty imposed may include a warning, resubmission, and loss of marks, failure on a particular assignment or course, or a charge of misconduct to be dealt with by Troy State University.

## ASSIGNMENTS

### WEEK 1:

Chapter 1: The Historical Foundation and Definitions of Distance Education

**Assignment: Complete Activity 1-4 and submit to your instructor.**

Chapter 2: Psychological Bases for Curriculum Decisions

**Assignment: Complete Situation 2-2 and submit to your instructor.**

### WEEK2:

Chapter 3: Social and Cultural Forces Affecting Curriculum Decisions

**Assignment: Complete Activity 3-1 and submit to your instructor. Support your answers with the summaries (one or two paragraphs) of two articles to strengthen federal influence or control and two articles summarized in one or two paragraphs to strengthen state influence or control. Please cite the references in APA style.**

Chapter 4: Subject Matter: Its Role in Decision Making

**Assignment: Complete Situation 4-1 and submit to your instructor.**

WEEK 3: Quiz on Chapters 1 – 4. (Open Book-Problem Solving)

### WEEK 4:

Chapter 5: Making Decisions about the Design of the Curriculum

**Assignments: Complete Situation 5-3 and Activity 5-4 and submit to your instructor. In Activity 5-4, select an article that characterizes one of the designs, summarize the article (provide reference in APA style) and provide your evaluation of the design based on the information in this chapter.**

### WEEK 5:

Chapter 6: Evaluation of Curriculum Programs and Projects

**Assignment: Complete Activity 6-2 and submit to your instructor. If you are not associated with a school, identify one of the studies in Dissertation Abstracts that fits one of the designs presented and respond to the questions listed in the Activity.**

**WEEK 6:** Quiz on Chapters 5 and 6 (Closed Book, Proctored Exam).  
Submit Proctor form to Troy Distance Learning Center, Student Services

**WEEK 7:** The General Process of Curriculum Change and Improvement  
**Assignment: Complete Situation 7-6 and submit to your instructor.**

**WEEK 8:** The Planning Process  
**Assignment: Complete Situation 8-2 and submit to your instructor.**

**WEEK 9:** Quiz on chapters 7 and 8 (Closed Book, Proctored Exam).  
**Assignment: Chapter 9 Participants and their roles in Curriculum Improvement And Chapter 10: The Massive Problem of Communication**

**WEEK 10:** Curriculum Leadership: Its Nature and Strategies  
**Assignment: Submit Final Project**

**No Final Exam**