

DRAFT SYLLABUS

This is posted for your info to help you select or prepare for a course. An official version will be ready at or prior to your course start. Texts will be same or very similar. Please check online bookstore for exact texts.

**Current and Emerging Instructional Technologies  
EDU 6606 – Spring 2004  
Course Syllabus**

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Required Text

Bissell, J. et al., (2001). *CyberEducator, 2E*. New York: McGraw-Hill.

Supplementary reading will be posted on the Blackboard site.

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**Course Description:** This course focuses on the current and emerging uses of technology in the classroom, including electronics equipment for telecommunications, networking, online services, the Internet, email, list server, telnetting, and user groups, and the uses and hazards involving these technologies in teaching.

**Course Objectives:**

- To understand the range of telecommunications use in instruction
- To encounter the use of telecommunications tools for education
- To review teaching and learning with telecommunication tools
- To discover emerging technologies that relate to education

**Course Scenario:**

Hi Everyone,

What follows is my vision for this course. I hope first that we can enter into this academic experience as a community of learners, resourcing each other and sharing in our learning. These DL courses are a lot like joining a health club. No matter how much money you pay, if you don't do the situps, your tummy won't get flat! So, here's the way we will proceed:

1. This is a wonderful little text that provides a comprehensive view of the way in which the WWW resources the whole field of education via the links provided by the CD ROM. Accordingly, for the first 5 weeks, we will work through the text, at a pace of three chapters per week. Your assignments will be to read the chapter and then work (on your own) through the section entitled "Using the Web" corresponding to each of the chapters. In response to this activity, I want everyone to post a practical suggestion for each chapter on the discussion board. Obviously, I hope you will read the suggestions of your fellows. This is the "class participation" element of your grade.

2. At the end of 5 weeks, there will be a midterm exam that will be objective in nature. It will focus on Internet vocabulary and mechanics.

3. One of the objectives of this course is to cause you to anticipate your comprehensive exam. Therefore, our activity in groups (I will break up the class later) will be to come up with several broad questions that we think are suitable to be included on a real comprehensive exam. Again, this is class participation stuff. At the end of this drill, your final exam will then be to answer two or three of the questions on a "take home" basis.

4. Lastly, I want everyone to write a short paper ... 4 or 5 pages that defines some issue that you have run across in our course of study and then that takes a pro or con stance on the issue. The idea here is to analyze, decide, and express your opinion.

OK, that's the way the course will work. Suggestions are welcome.

Good wishes,  
Dr. Hardy

Syllabus, EDU 6606

Late work will be penalized.

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**Library:** TSU Library Services are available to students whose registration is current. Access is via the main TSU website.

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**Americans with Disabilities Act:** Any student whose disabilities fall within the ADA must inform the instructor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements of the course.