

DRAFT SYLLABUS

This is posted for your info to help you select or prepare for a course. An official version will be ready at or prior to your course start. Texts will be same or very similar. Please check online bookstore for exact texts.

Juvenile Justice Syllabus (CJ 6630)
Troy State University
Department of Criminal Justice and Social Sciences

Instructor: Dr. del Carmen

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Office Hours: TBA

Textbooks:

Juvenile Justice System, The: Delinquency, Processing, and the Law, 4/E (2004).
Dean John Champion. Prentice Hall. ISBN: 0-13-112287-8

Monster: The Autobiography of an L. A. Gang Member. Samyika Shakur. Penguin Books

Objectives:

The main objective of this course is to introduce students to concepts related to the criminal justice system generally and the juvenile system specifically. In addition, the course will expose students to the major theoretical and practical orientations in the field of criminology and criminal justice. Particular emphasis will be placed on the history of the juvenile system in the United States while providing a comparative basis for contemporary juvenile justice practices. Students will be evaluated by means of participation and a final exam.

Participation:

The instructor will present, on a weekly basis, a discussion topic that will correspond with the reading assignments for that particular lesson/week. This topic will be complemented with a brief discussion of the readings' central themes along with a few questions aimed at encouraging students to participate on blackboard discussions. The participation grade will be assessed by the quality of comments offered by each student on the blackboard discussions.

Although students are encouraged to contact the TSU helpdesk if questions arise regarding technical issues, it is important to keep in mind that the "course material" blue

icon on the left side of the screen will present the lesson for each specific week. These lessons will contain, as explained earlier, a small discussion of the week's central themes along with a series of questions that will stimulate discussion among students.

All students are encouraged to respond to the questions being presented in each lesson. Students will find that the "blackboard" platform is most appropriate for classroom discussions. That is, students must click on the "discussion board" icon and then select the appropriate "forum". Note that each lesson will have its own corresponding forum.

Final Examination:

The final examination will be a proctored exercise. That is, you must select a proctor and provide this information to TSU at the beginning of the term. A few weeks before the end of the term, each proctor will receive the final examination with instructions. Once you complete it, the designated proctor will submit the exam to the instructor directly via e-mail or snail mail. The final exam will be made up of two essay questions based on the assigned readings throughout the semester. The Final exam is scheduled for the last week of classes. In the unlikely event, there is a conflict of schedules the student is encouraged to make the instructor aware of this situation early on in the semester.

Grading/Assessment:

Class Participation.....	50 pts
Final Exam.....	150 pts
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Total.....	200 pts

The final grade for this course will be computed by dividing by 2 the total number of points attained from participation and final exam. The final course letter grade will be configured as follows:

- A (90-100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (59 or below)

Method of Introduction:

The instructor will introduce topics on the discussion board to encourage student participation/discussion. Participation points will be issued on the basis of the quality and quantity of posts on the discussion board.

Significant Dates (Term 2):

Registration.....	March 1--12
Blackboard Access.....	March 12
TA Forms Due.....	March 22
Last Day to Add Courses.....	March 22
Last Day to Drop Courses.....	March 22
Last Day to Withdraw Without Financial Penalty.....	March 22
Final Exam Sent to Proctors.....	May 3 (8 th week of Term)
Grades Due from Instructors.....	May 26

Reading Assignments:

<u>Weeks/Lessons</u>	<u>Readings</u>
Week 1	Chapters 1 and 2 (Champion) Chapters 1 and 2 (Shakur)
Week 2	Chapters 3 and 4 (Champion) Chapters 3 and 4 (Shakur)
Week 3	Chapter 5 (Champion) Chapter 5 (Shakur)
Week 4	Chapter 6 (Champion) Chapter 6 (Shakur)
Week 5	Chapters 7 and 8 (Champion) Chapter 7 (Shakur)
Week 6	Chapters 9 and 10 (Champion) Chapter 8 (Shakur)
Week 7	Chapter 11 (Champion) Chapter 9 (Shakur)
Week 8	Chapters 12 and 13 (Champion) Chapters 10 and 11 (Shakur)
Week 9	Final Exam available to students (May 12, 2004)
Week 10	Final Exam due to instructor (12 p.m. central time on May 19 th , 2004)